ELERMORE VALE PUBLIC SCHOOL

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31July 2020

Dear Parents/Carers and Students,

In March this year you would have received a note regarding the *Multicultural Perspectives Public Speaking Competition*. This competition was unable to go ahead until now. We will therefore be looking for students to represent our school in this competition. In Week 5 of this term, Stage 2 and 3 classes will be running an in-class public speaking competition. Two students from each class will be selected to represent their class at the 'Stage' level of the competition and then may have the opportunity to represent our school.

Due to the short notice, participation in this activity is completely voluntary. Any student wishing to participate is required to prepare a speech on one of the multicultural topics listed for their stage, below. Students may use their speech they prepared earlier in the year or write a new one. It will be unlikely that time will be given to prepare for this during class time so students should finalise and rehearse their speech at home. Students will present their speech to the class teacher and peers in their classroom. Two students from each class will be selected. Students will then have their speeches videoed at school in Week 6 for the next stages of the competition. Students who are successful in representing our school (two each from both Stage 2 and 3) will have their video sent to the Arts Unit for the next level of the competition.

Prepared Speech Topics:

Years 3 & 4 Topics	Years 5 & 6 Topics
Our place	Our place
Racism – No way	Racism – No way
Refugees	A world of difference
Our national anthem	Colour matters
Kid power!	Sports – bringing people together
Respect	Welcome to Australia
When does a migrant become an Australian?	It's complicated
The Olympics – breaking down barriers	Becoming a global citizen
Belonging in school	Learning from the past
Words can't hurt	Many voices, one land
Australia – the next 25 years	Australia: TV versus real life

Tips for speech writing:

- ✓ The prepared speech must convey a multicultural message. This year is a significant year for multicultural education in NSW government schools. It isn't just the 25th year of the competition; it's also the 20th anniversary of the 'Racism. No way.' project and the 21st birthday of the Calendar for Cultural Diversity. To celebrate those milestones, 'Racism. No way' and 'Our place', the theme of the Calendar for Cultural Diversity 2020, have been included in both age divisions.
- ✓ Please assist your child with their speech and encourage them to practise at home. Regular rehearsals in front of an audience, practising eye contact and expression, will assist your child on the day.
- ✓ Students are encouraged to speak from palm cards.
- ✓ Students are <u>not allowed</u> to use any props or external aids, such as PowerPoint presentations, during their speeches.
- ✓ The prepared speeches need to show an understanding of multiculturalism, and be well developed and interesting. Students are also expected to demonstrate a balance of personal opinion and information in their speeches, as well as a balance of humour and sincerity.
- ✓ A writing guide has been included with this note to help with preparing your speech.

Speaking times:

The speaking time for Year 3 and 4 is **3 minutes** and no longer than 3 minutes 30 seconds. The speaking time for Year 5 and 6 is **4 minutes** and no longer than 4 minutes 30 seconds. Students should aim to finish their speech at or just beyond the minimum speaking time.

Due date:

All participating students are expected to have their speech prepared and ready to deliver on **Monday 17**th **August, 2020 (Term 3, Week 5)**.

Students selected to represent their class will be informed before the end of the week and have their speech recorded by video in Week 6 for presentation to their stage.

For more tips and information on preparing this speech or for the marking guide for the school level competitions, please see the notes section of our school website at https://elermoreva-p.schools.nsw.gov.au/your-p-c/notes.html

If you have any questions about the task, please do not hesitate to contact your child's teacher.

Many thanks,

Jarratt Boyd Coordinator Luke Somerville Principal